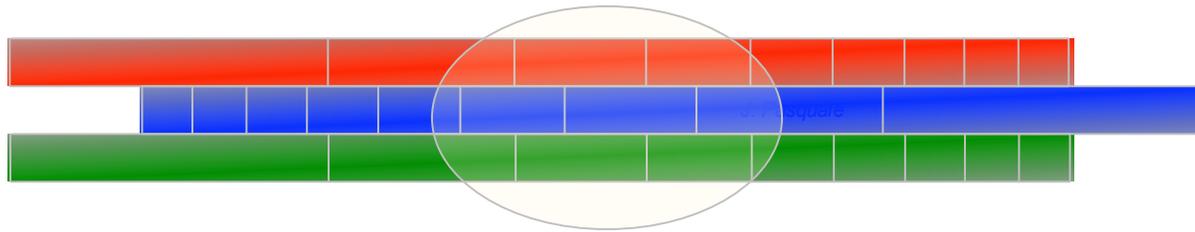


The Slide Rule

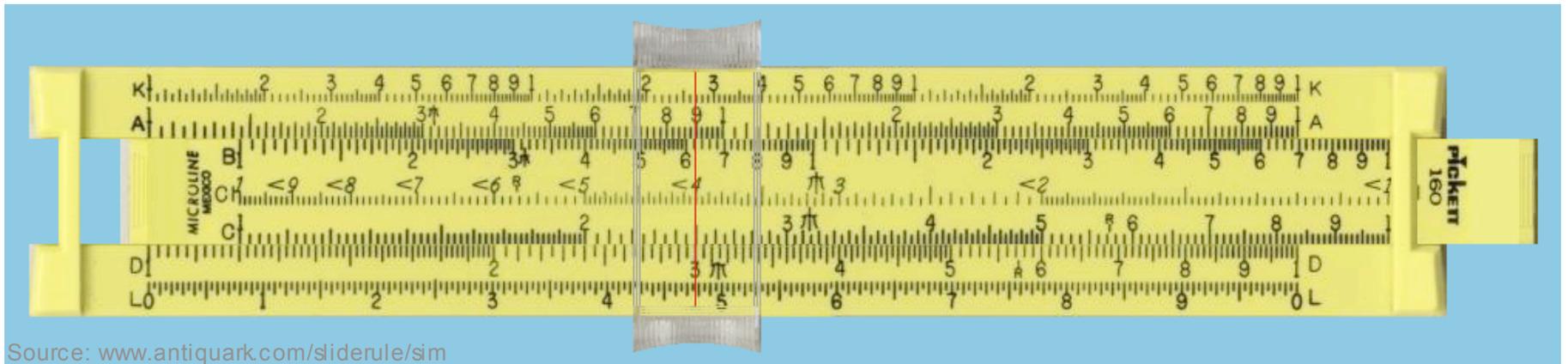
Calculating by Mind and Hand



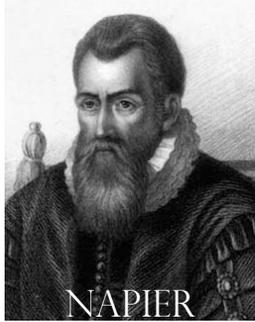
Joe Pasquale

Department of Computer Science and Engineering
University of California, San Diego

What is a Slide Rule?



- Analog calculator – by mind and hand
- Scales on body and slide, with cursor
- $x \times y$, $x \div y$, $1/x$, x^2 , \sqrt{x} , x^3 , $\sqrt[3]{x}$, x^y , $x^{1/y}$, ...
- 10^x , $\log x$, e^x , $\ln x$, \sin/\tan , \sinh/\tanh , ...

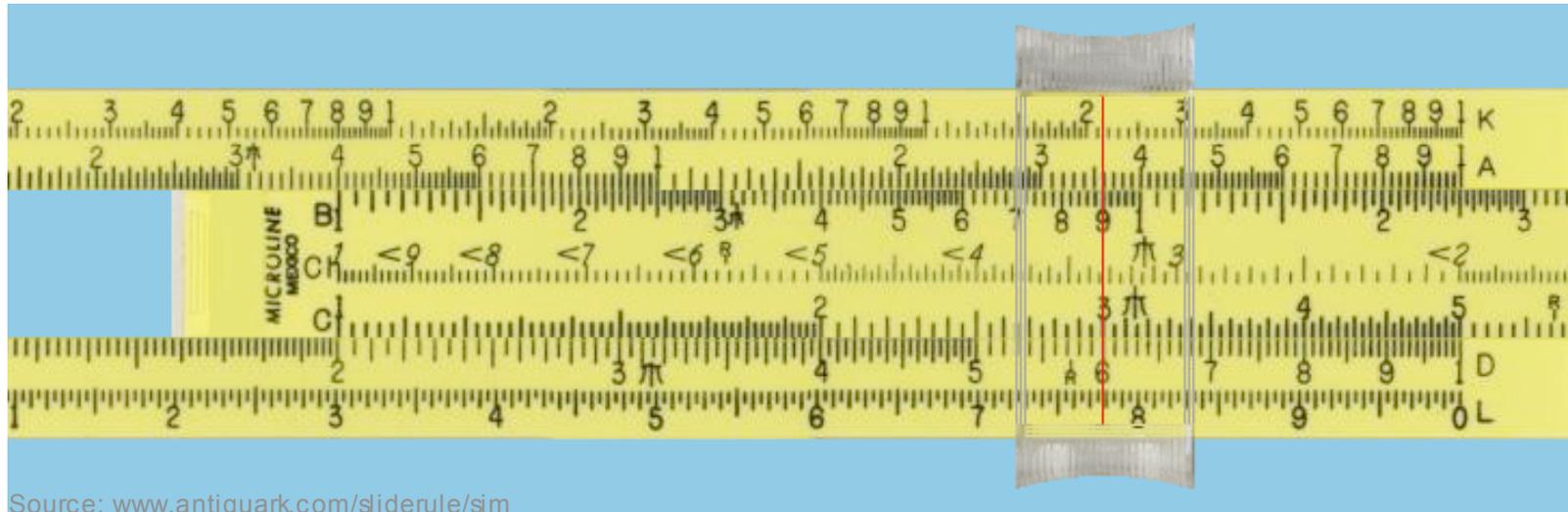


History



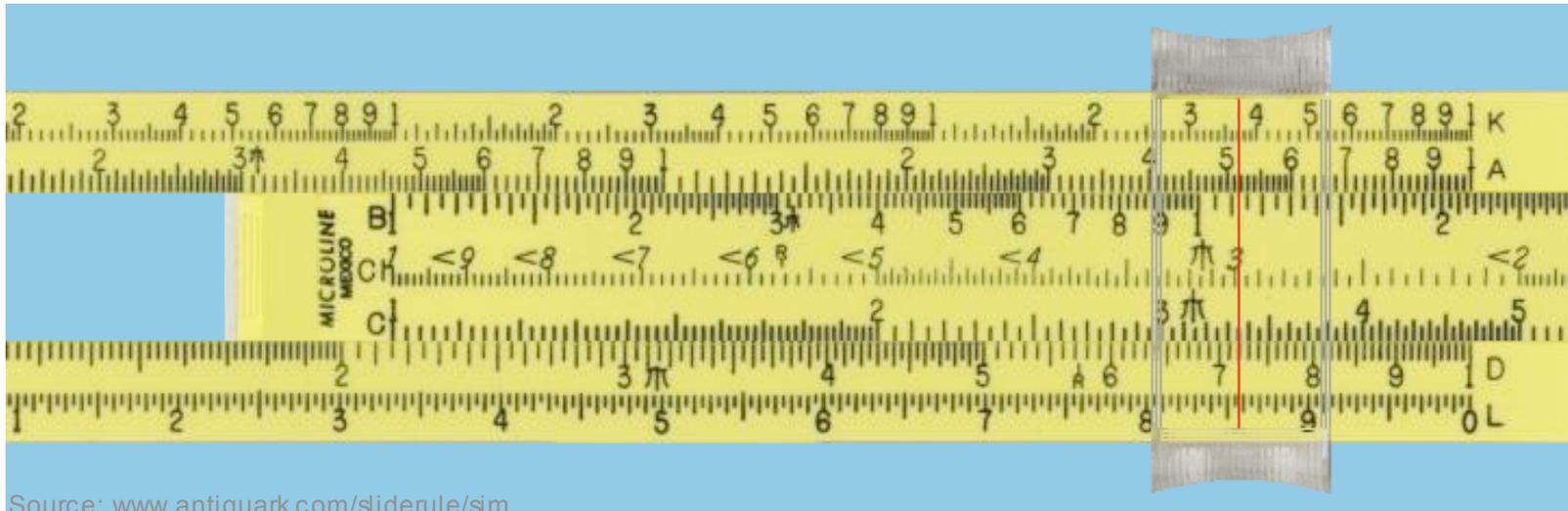
- 1614 Napier logarithms
- 1617 Briggs common logarithms
- 1620 Gunter logarithmic scale
- 1630 Oughtred slide rule
- 1850 Mannheim standardized scales
- 1891 Cox duplex slide rule
- 1972 HP electronic calculator

Multiplication: 2×3



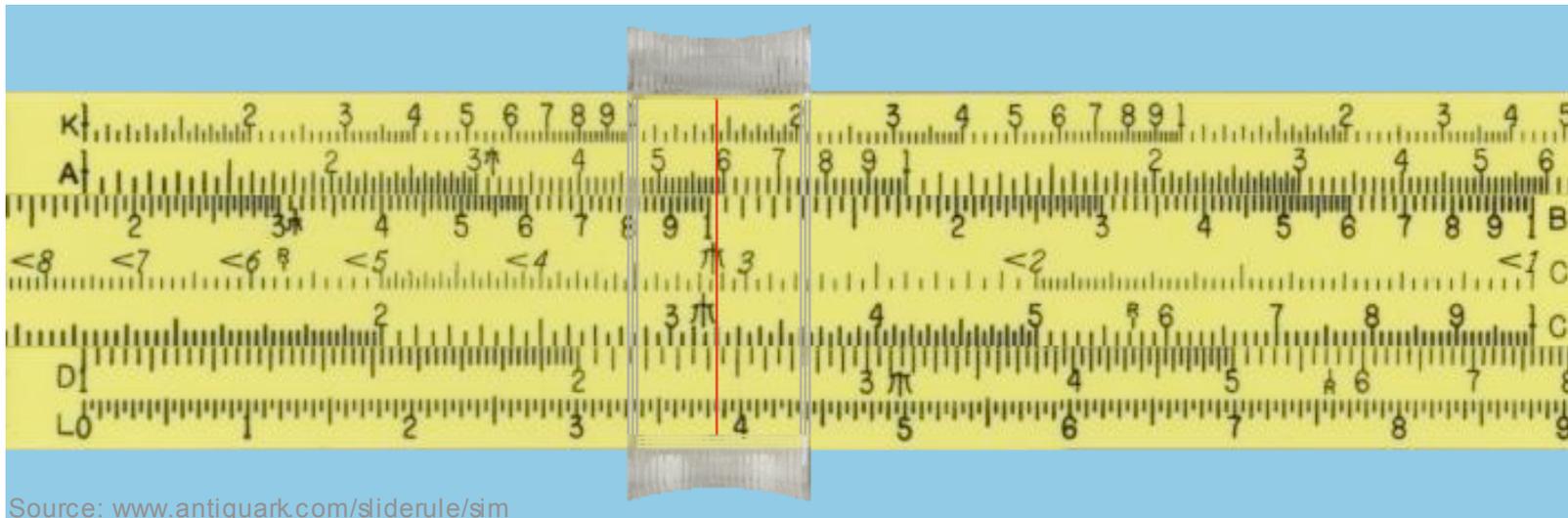
- 1/C above 2/D
- Cursor above 3/C
- Read 6/D

Multiplication: 2.15×3.35



- 1/C above 2.15/D
- Cursor above 3.35/C
- Read 7.20/D (why 7.20 and not 7.2?)

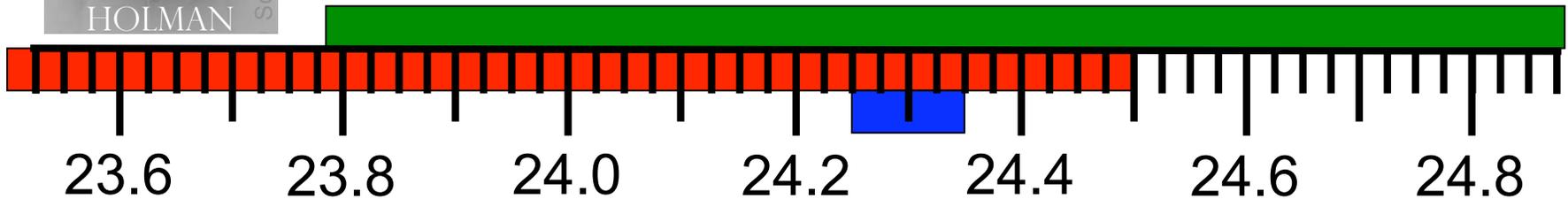
Multiplication: 76×0.32



- 1/C above 7.6/D – use right index of C
- Cursor above 3.2/C, read 2.4/D
- Correct for decimal point: 24

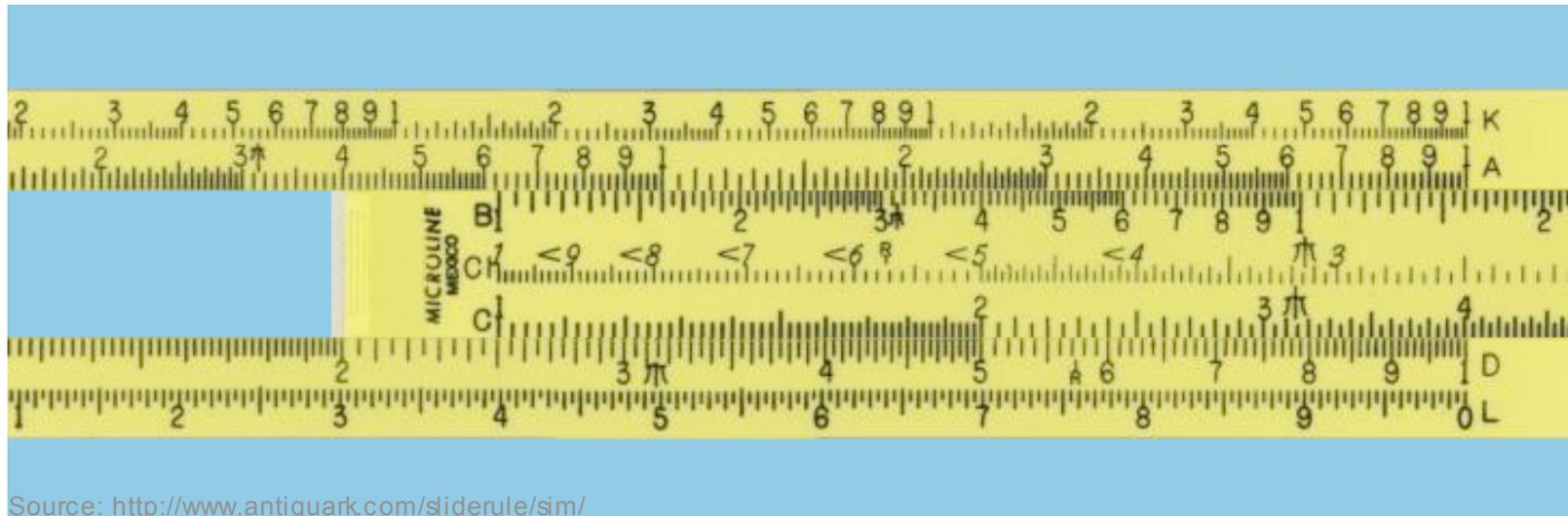


Significant Digits



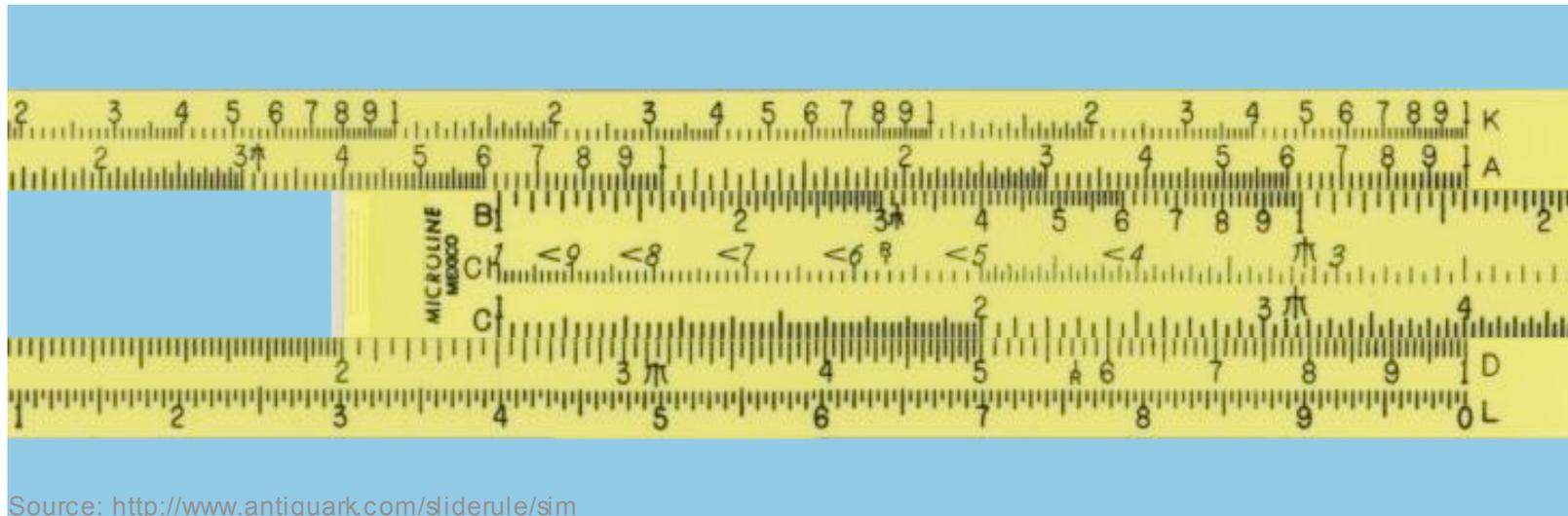
- $76 \times .32 \approx 24.32$ [23.7825 – 24.8625]
– $75.5 \times .315 = 23.7825$
– $76.5 \times .325 = 24.8625$
- $76 \times .32 \approx 24$ [23.5 – 24.5] 2 SD
- $76 \times .32 \approx 24.3$ [24.25 – 24.35] 3 SD

Division: $5 \div 2$



- 2/C above 5/D
- Read 2.5/D under 1/C

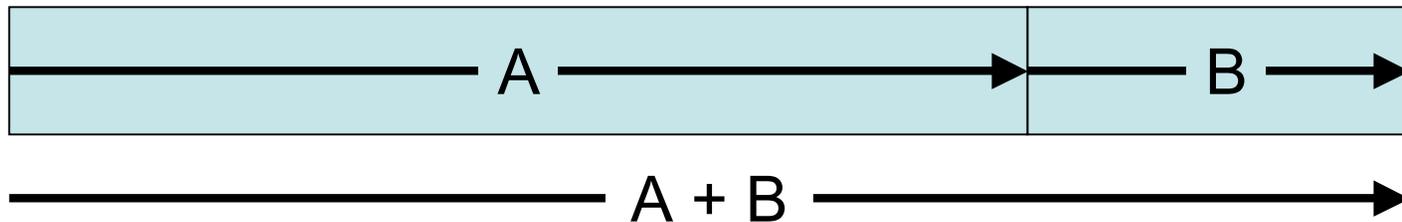
Division: $60 \div 0.24$



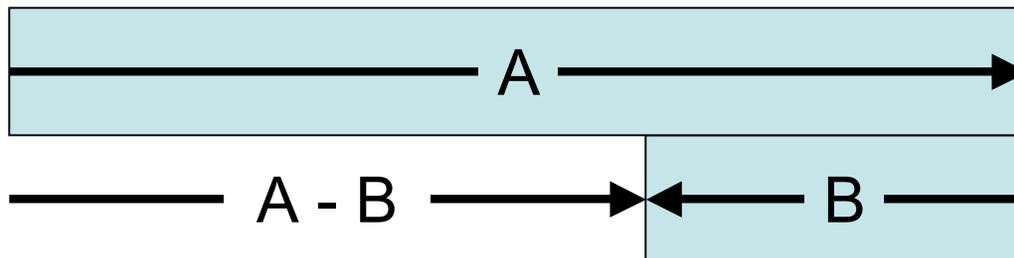
- 2.4/C above 6/D
- Read 2.5/D under 1/C
- Correct decimal point: 250

Algebra of Lengths

- $\text{Length}(A + B) = \text{Length}(A) + \text{Length}(B)$



- $\text{Length}(A - B) = \text{Length}(A) - \text{Length}(B)$



Calculating Power

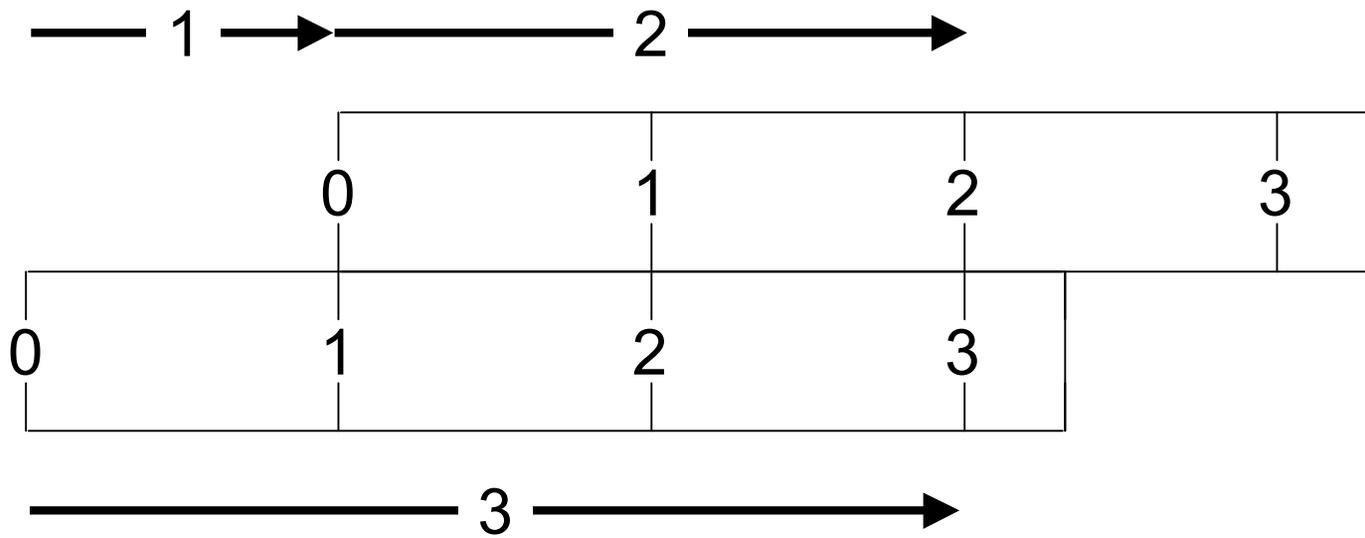
- Any operation expressible in the form

$$\mathbf{A + B = C \text{ or } A - B = C}$$

can be implemented with a slide rule

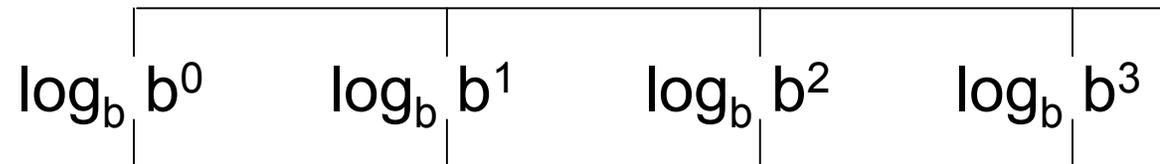
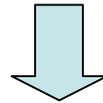
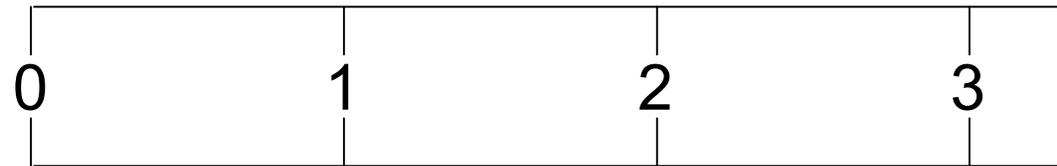
- $x \times y = z \rightarrow \log x + \log y = \log z$
- $x \div y = z \rightarrow \log x - \log y = \log z$
- $x^y = z \rightarrow \log \log x + \log y = \log \log z$

Addition: Adding Lengths



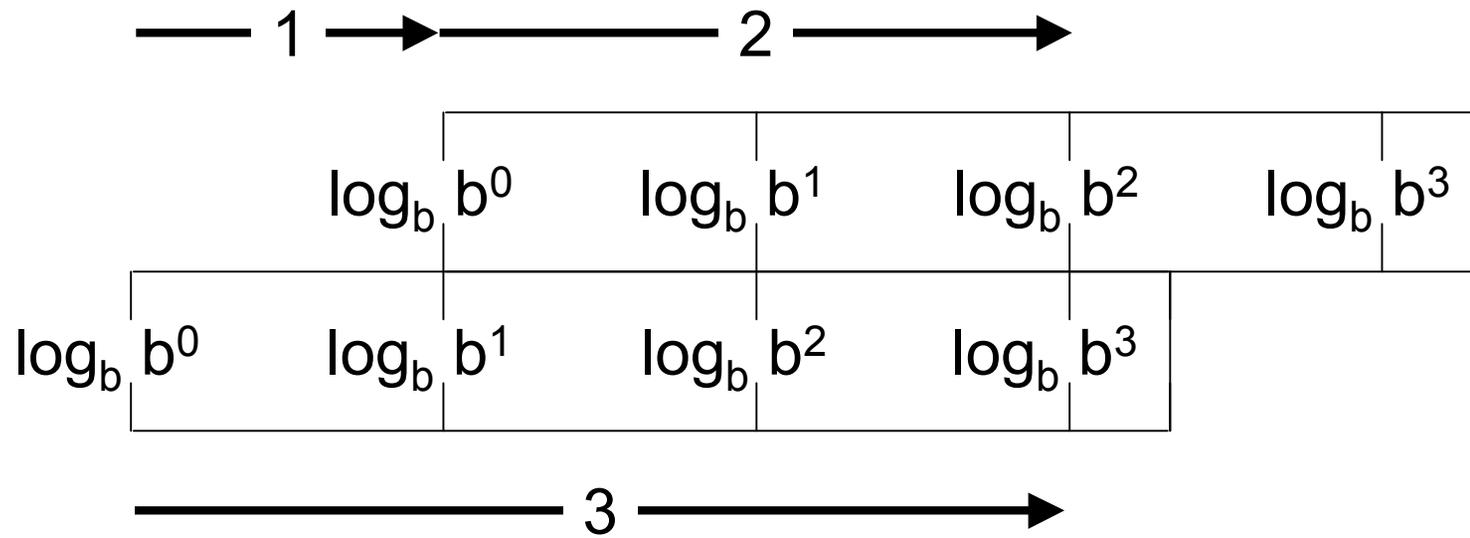
- Example: $1 + 2 = 3$
- $L(1) + L(2) = L(1+2) = L(3)$

Re-Label Scale Indices



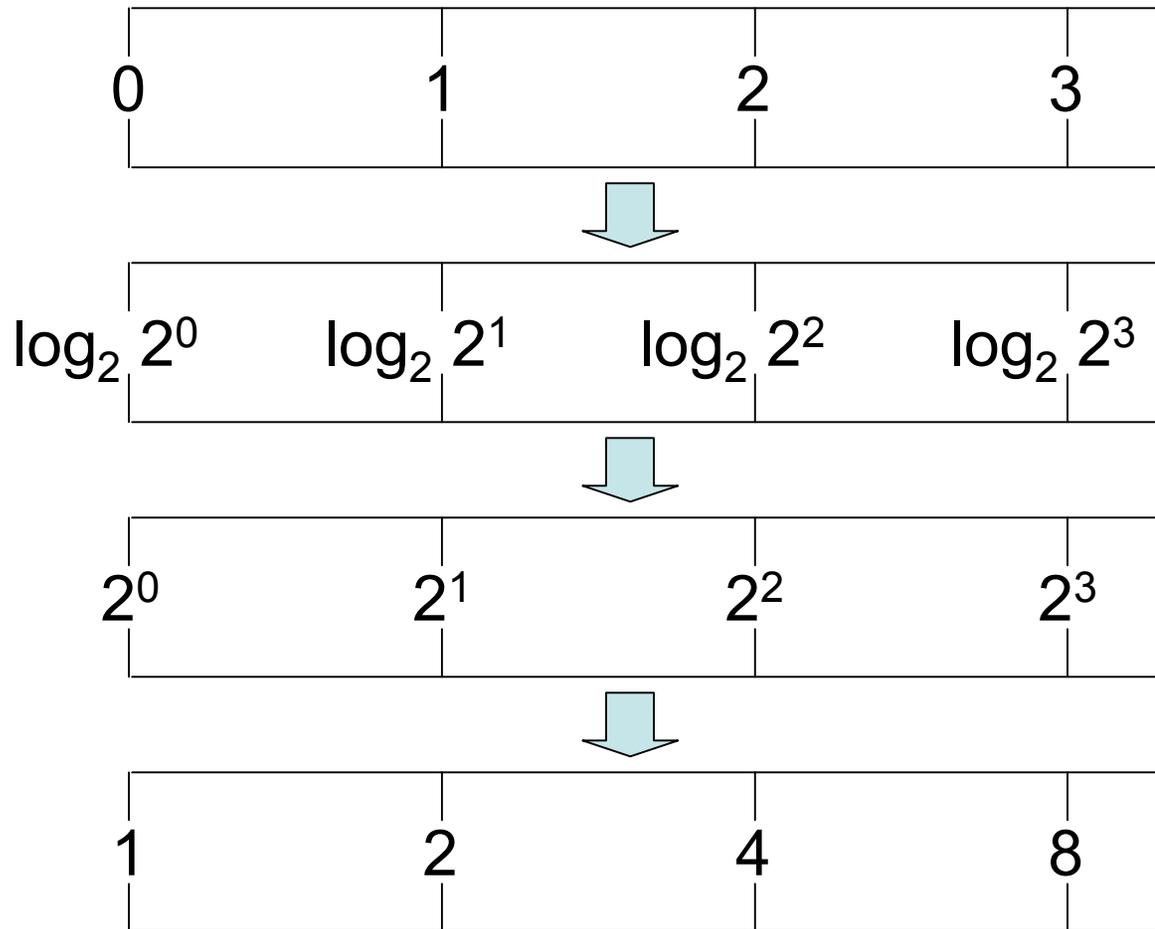
- $x = \log_b b^x$, for any x , for any b
- $0 = \log_b b^0$, $1 = \log_b b^1$, $2 = \log_b b^2$, ...

Multiplication: Length \equiv Log

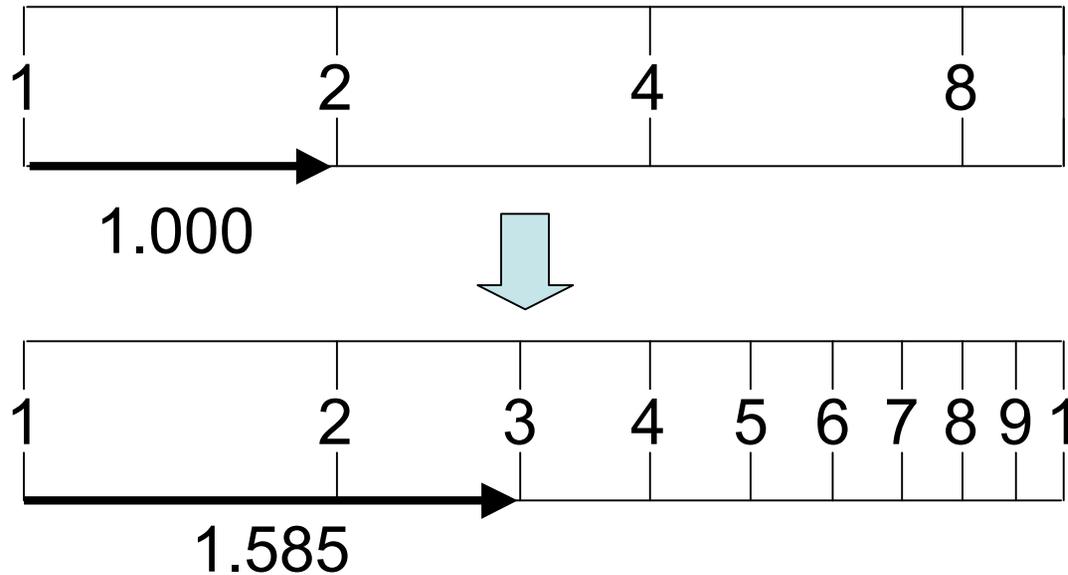


- $\log_b b^1 + \log_b b^2 = \log_b b^3$
- $b^1 \times b^2 = b^3$

Re-label Scale Indices

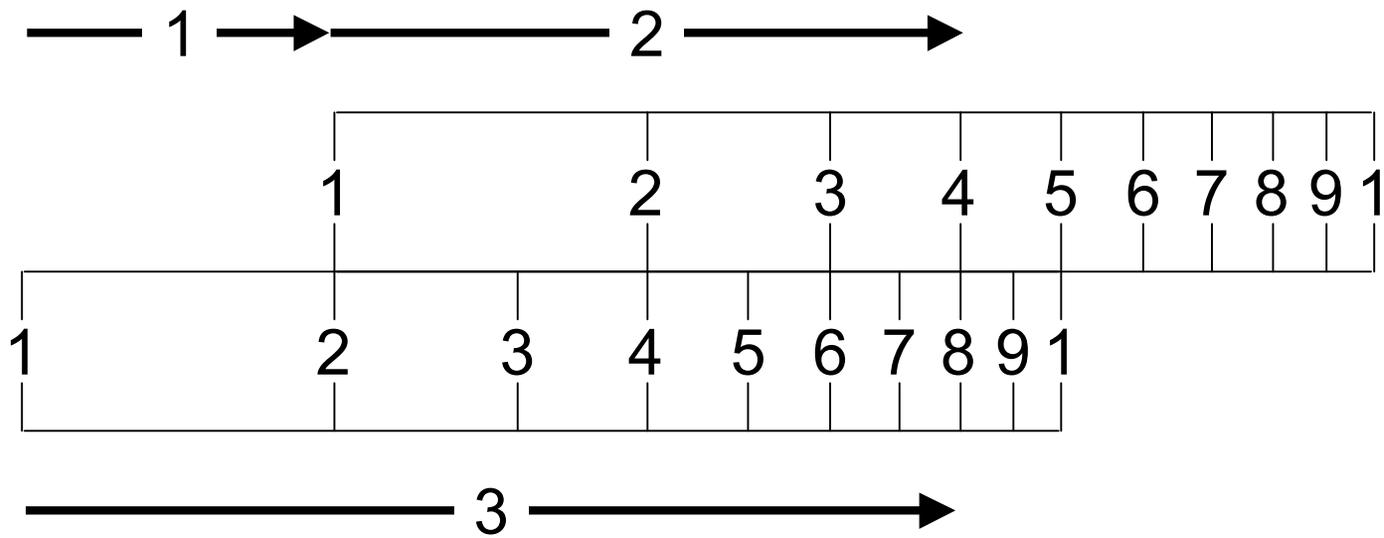


Add Intermediate Labels



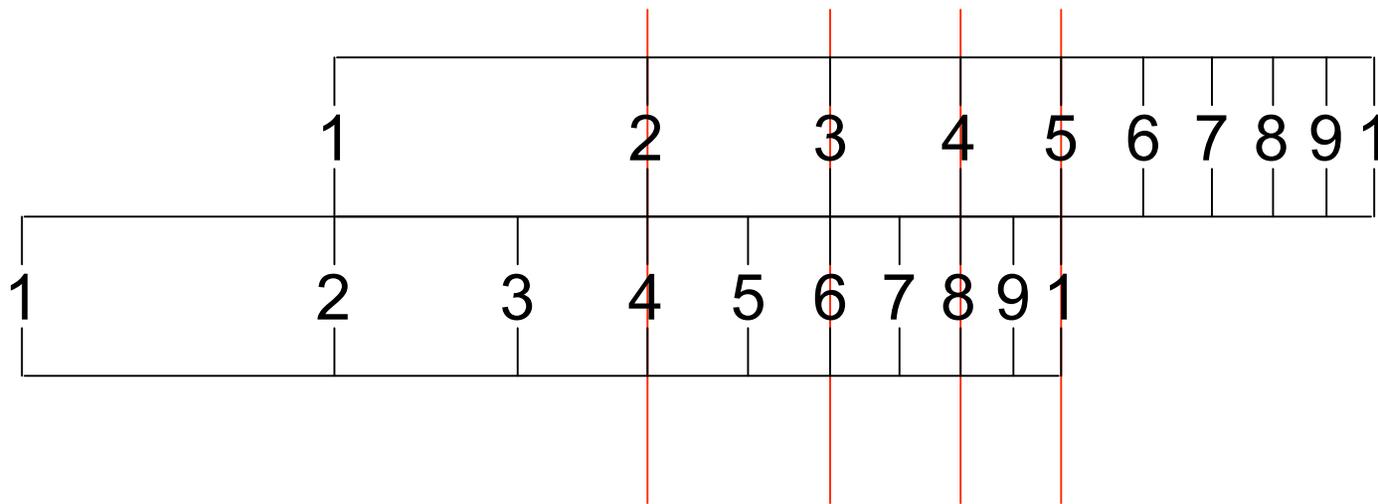
- “x” is located at $\log x / \log 2$
- “3” is located at $\log 3 / \log 2 \approx 1.585$

To Multiply, Add Exponents



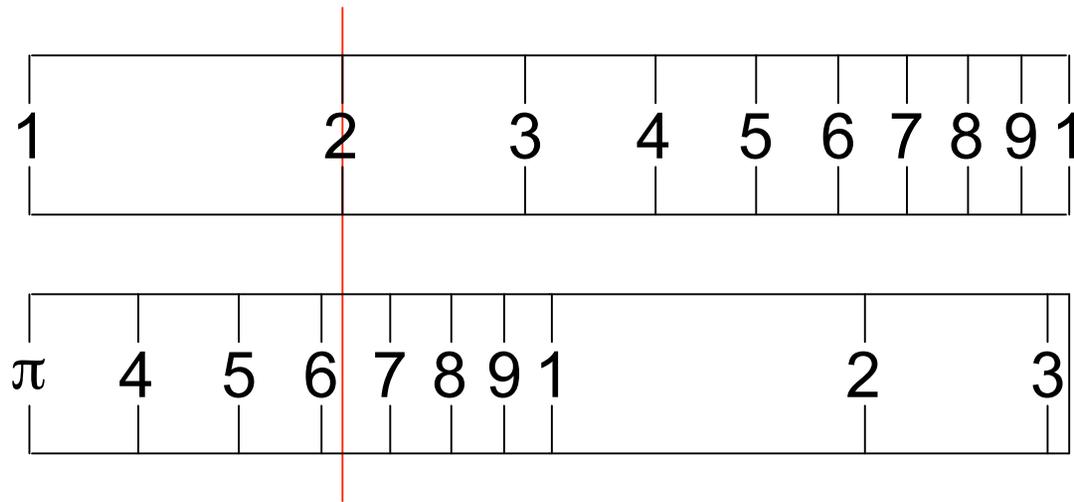
- $2^1 \times 2^2 = 2^{1+2} = 2^3$
- $2 \times 4 = 8$

Multiplication and Division



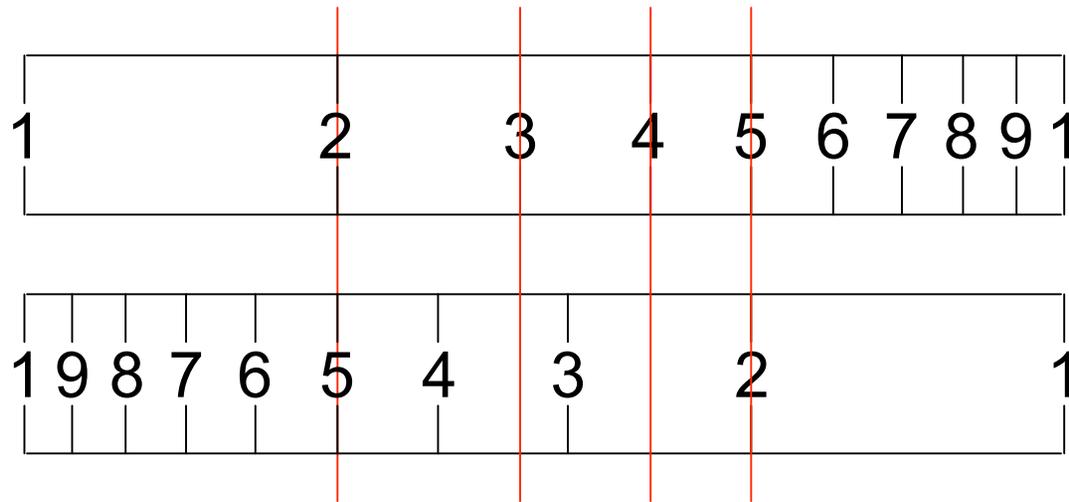
- $2 \times 2 = 4$, $2 \times 3 = 6$, $2 \times 4 = 8$, $2 \times 5 = 10$
- $4 \div 2 = 2$, $6 \div 3 = 2$, $8 \div 4 = 2$, $10 \div 5 = 2$

Multipliers Shift Scales



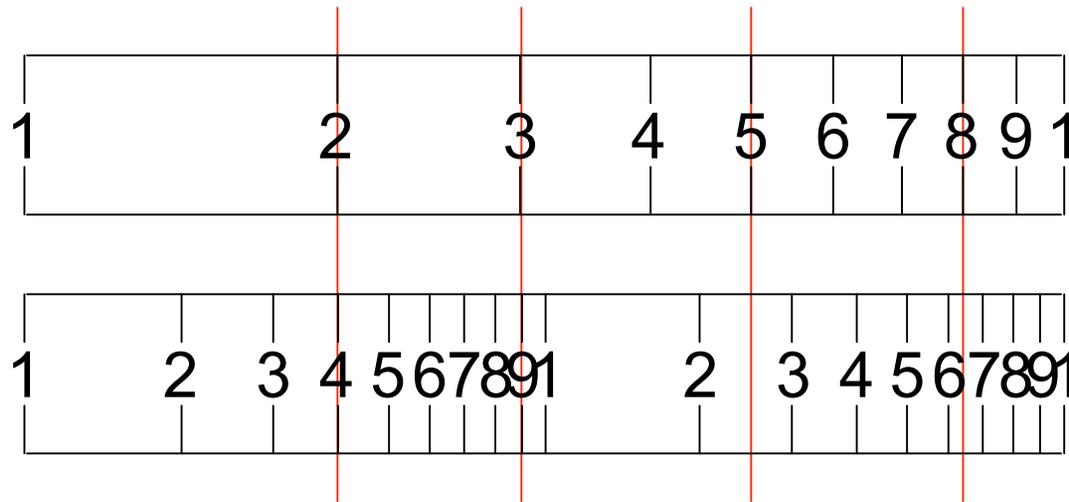
- Multiplication by π , shift scale to left
- $2 \times \pi \approx 6.28$

Reciprocals Invert Scales



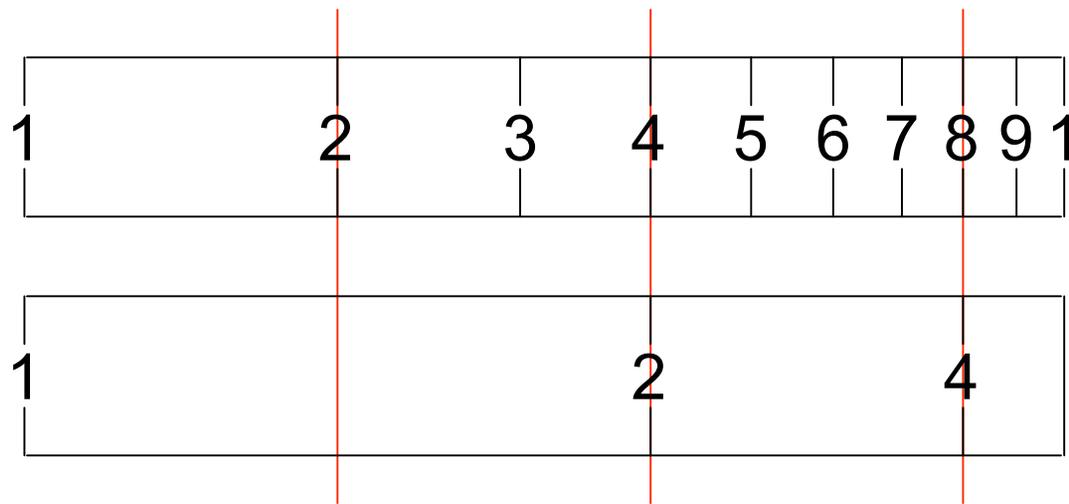
- Reciprocal: scale inverted horizontally
- $1/2 = .5$, $1/3 \approx .33$, $1/4 = .25$, $1/5 = .2$

Powers Compress Scales



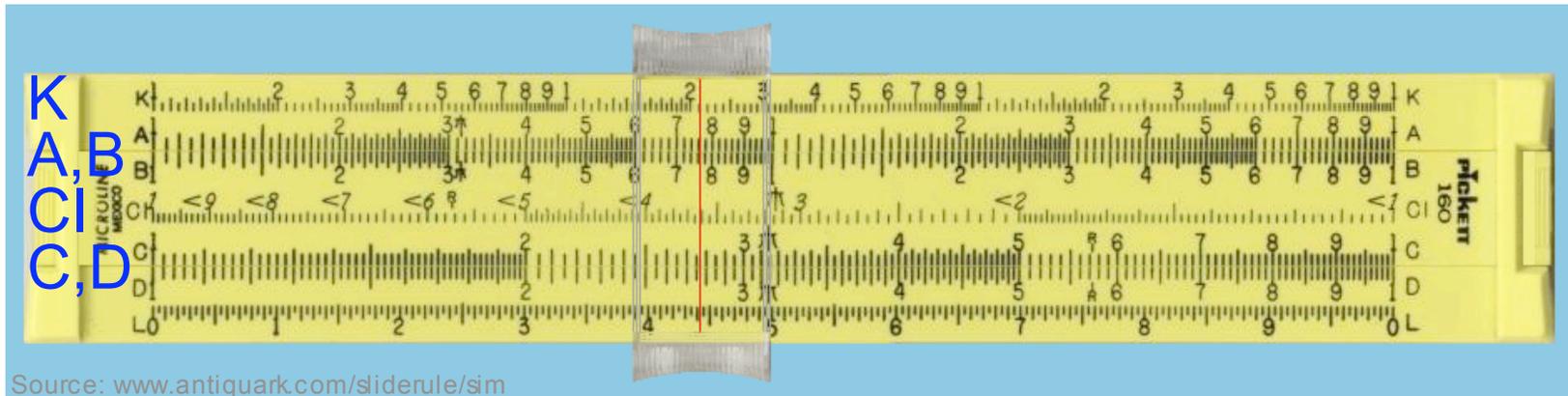
- Square: compress scale by factor of 2
- $2^2 = 4$, $3^2 = 9$, $5^2 = 25$, $8^2 = 64$

Roots Expand Scales



- Square root: expand scale by factor of 2
- $\sqrt{2} \approx 1.41$, $\sqrt{4} = 2$, $\sqrt{9} = 3$

Looking at a Real Slide Rule

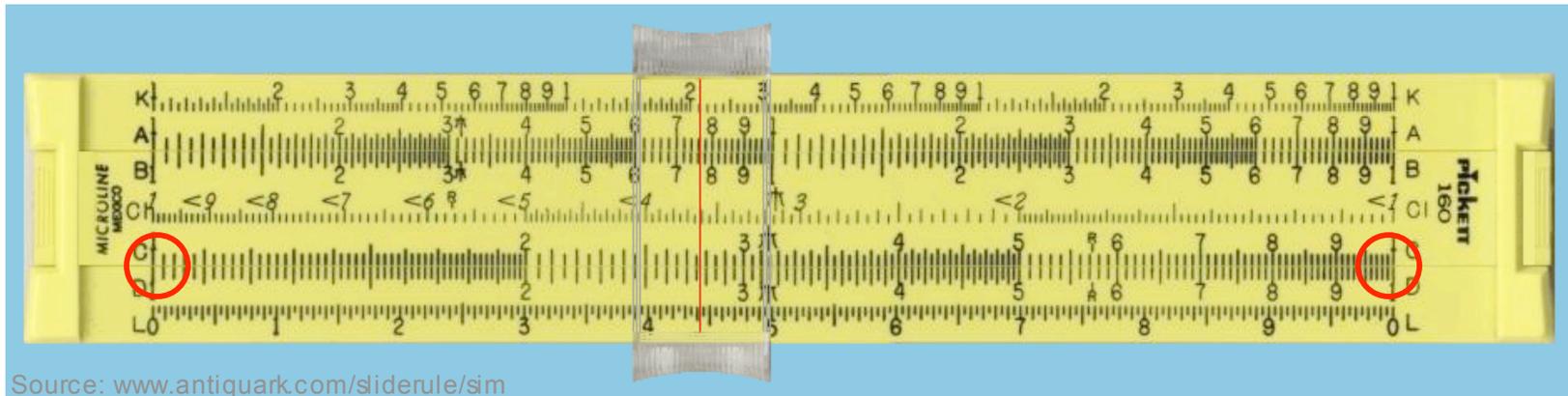


- C, D *reference scales*
- CI reciprocal of C – inversion
- A, B square of C, D – 2x compression
- K cube of C, D – 3x compression

Precision

- Depends on physical length
- 10 inch rule: 3-4 digits
- Ways to increase precision
 - Increase physical length
 - Wrap scale around rule to increase length
 - Magnify the area of focus

Precision — Relative Error

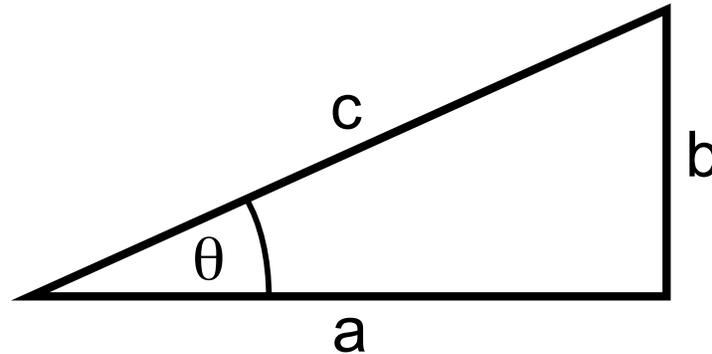


- Compare physical distances at extremes
 - Distance (1.00, 1.01) \approx Distance (9.9, 10)
 - $(1.01-1.00)/1.00 = 1\%$, $(10-9.9)/10 = 1\%$
- Relative error uniform across log scale

Precision vs. Accuracy

- $2 \times 3 = 6$
 - accurate, not precise
- $2.00 \times 3.00 = 6.01$
 - more precise, less accurate
- Are 2 and 2.00 located at same place?
 - Does it matter? Why?

Trigonometry

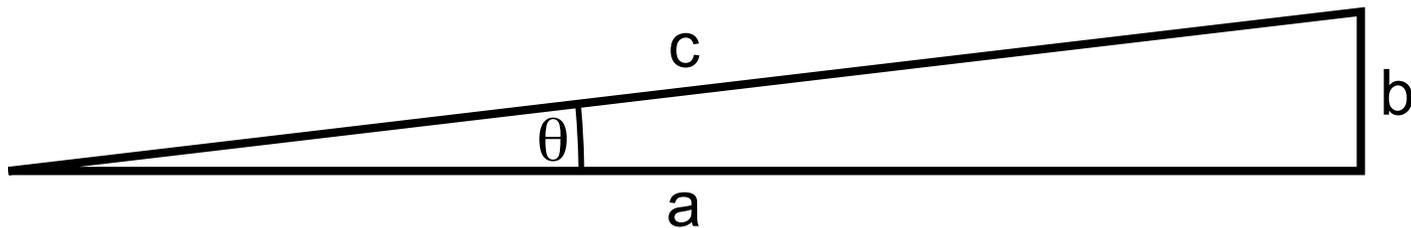


- Recall $\sin \theta = b/c$, $\cos \theta = a/c$, $\tan \theta = b/a$
- Scales for $\sin \theta$ and $\tan \theta$
- To calculate $\cos \theta$, use $\sin 90-\theta$

Sin and Tan Scale Ranges

- Sin scale: 5.74 – 90.0 degrees
 - $\sin 5.74 \approx 0.1$, $\cos 84.26 \approx 0.1$
 - $\sin 90 = 1.0$, $\cos 0 = 1.0$
- Tan scale: 5.71 – 45 – 84.3 degrees
 - $\tan 5.71 \approx 0.1$
 - $\tan 45 = 1.0$
 - $\tan 84.3 \approx 10$

$\sin \theta \approx \tan \theta$, for small θ



- $\sin \theta = b/c$, $\tan \theta = b/a$
- For small θ
 - $a \approx c$, therefore $\sin \theta \approx \tan \theta$
 - Use ST scale for $\theta < 5.74$

Calculating Arbitrary Powers x^y

- x^y can be calculated as $A + B = C$

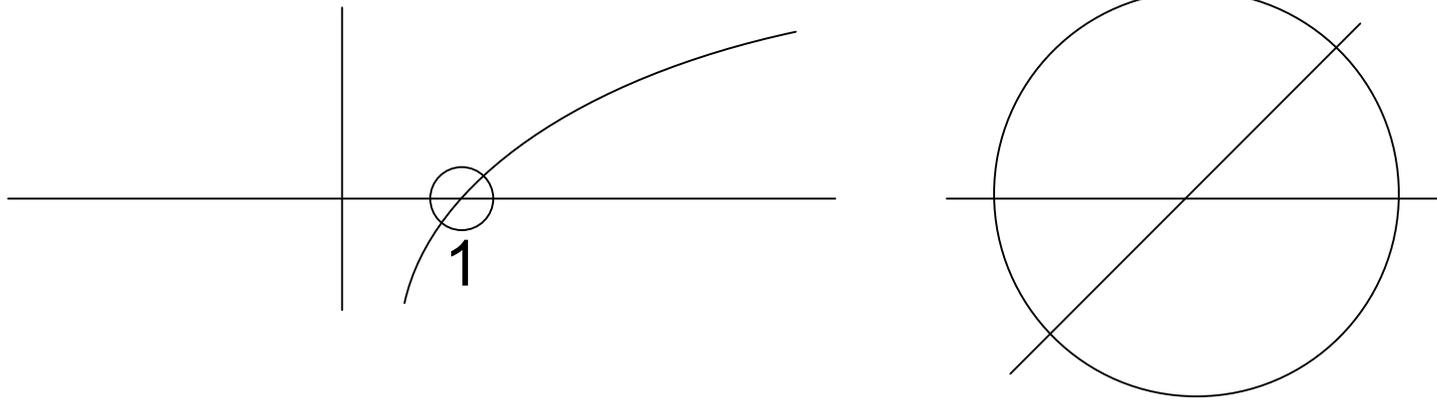
$$x^y \rightarrow \log x^y = y \log x$$

$$\rightarrow \log \log x^y = \log y + \log \log x$$

$$\rightarrow \underbrace{\log \log x}_A + \underbrace{\log y}_B = \underbrace{\log \log x^y}_C$$

- Note that A and C are same scales: LL
- LL scales devised by Roget in 1815

$\ln 1+x \approx x$ for small x



- Near $x = 1$, $\ln 1+x \approx x$ (linear)
- $\log 1 = 0$

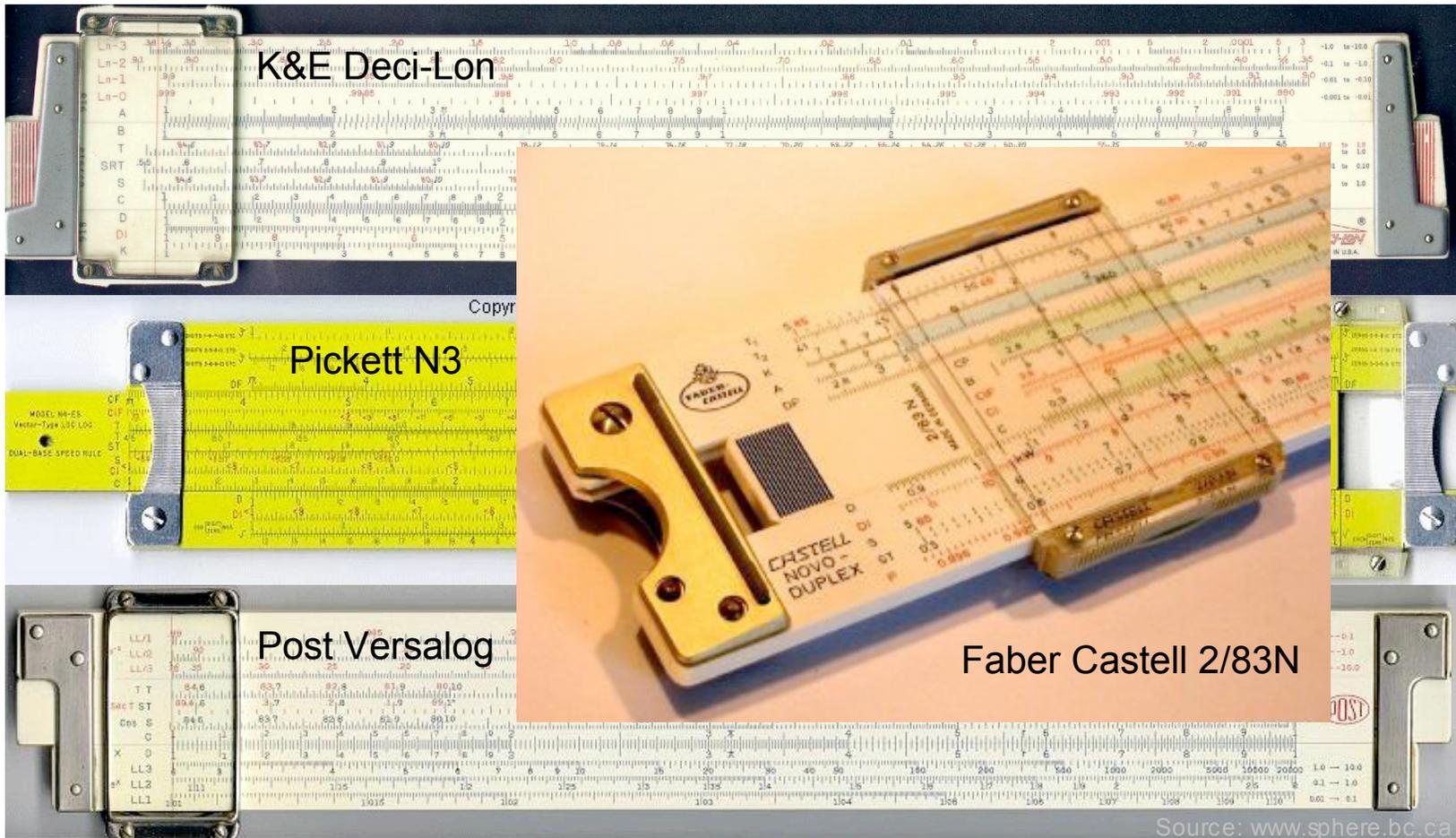
How Were Scales Built?

- The Gilligan's Island Slide Rule Problem
 - You are stranded on an island
 - You, “the professor,” must save the crew
 - You decide to build a slide rule
- How do you determine graduations for ...
 - a log scale, log log scale, sin scale, tan scale
- Arithmetic + geometry, *no calculators*

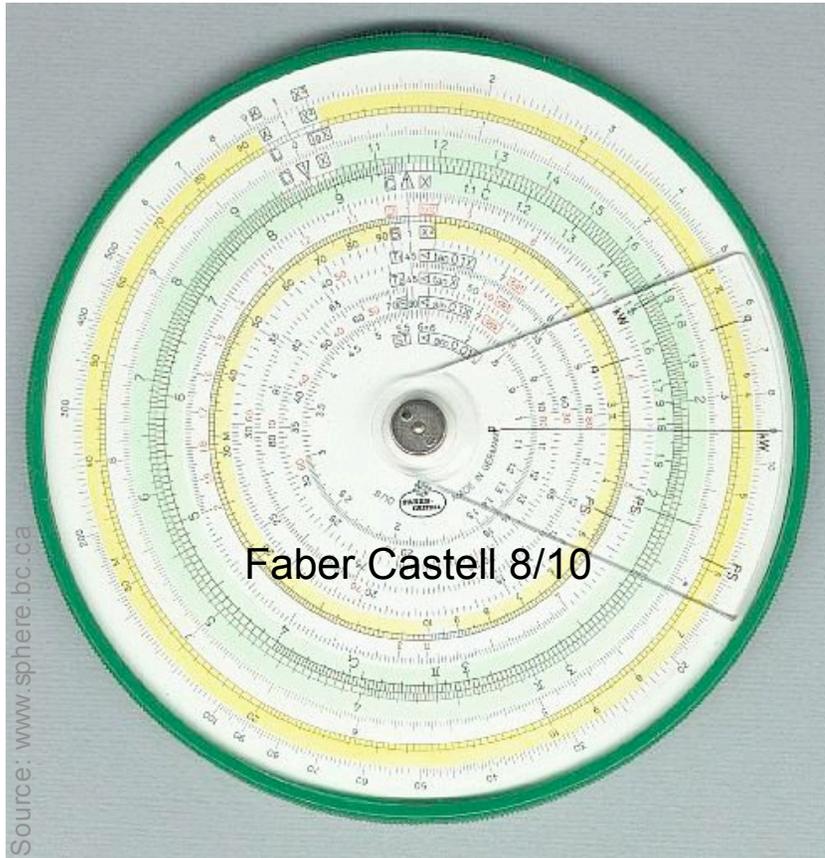
Slide Rule Topology

- Slide rules come in many
 - physical shapes and sizes
 - scale configurations, lengths, layout
- Precision
- Size
- Convenience

Linear



Circular



Faber Castell 8/10

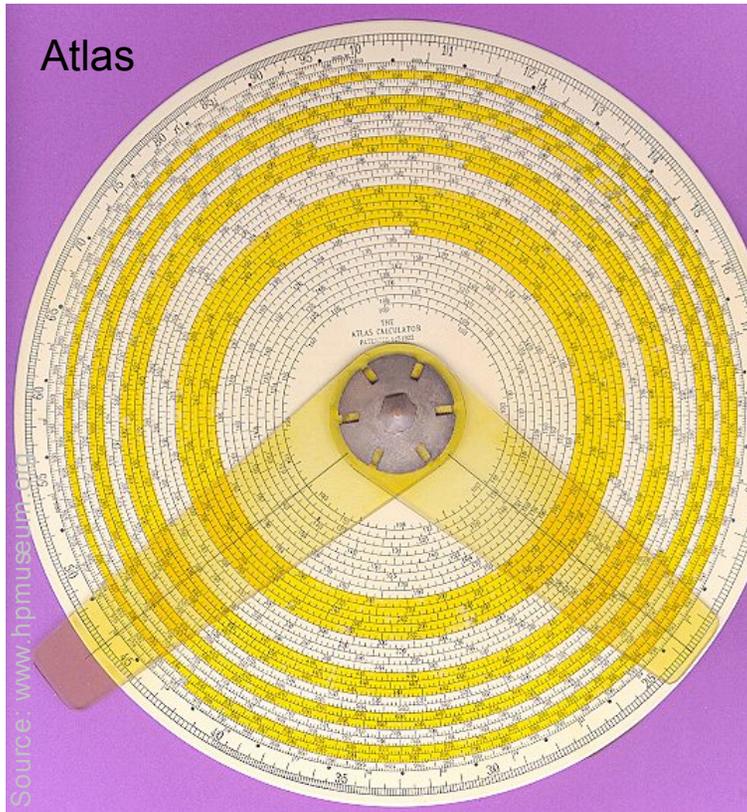
Source: www.sphere.bc.ca



Pickett 110ES

Source: www.sphere.bc.ca

Spiral

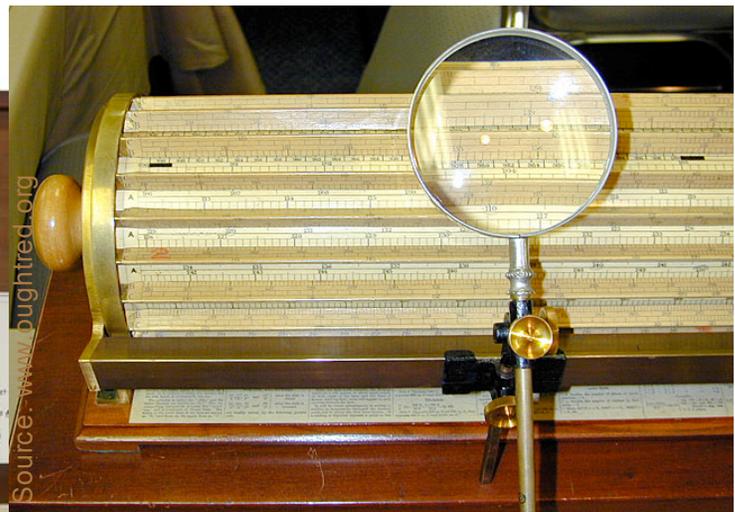


Cylindrical Spiral



Cylindrical Grid

Thacher 4012

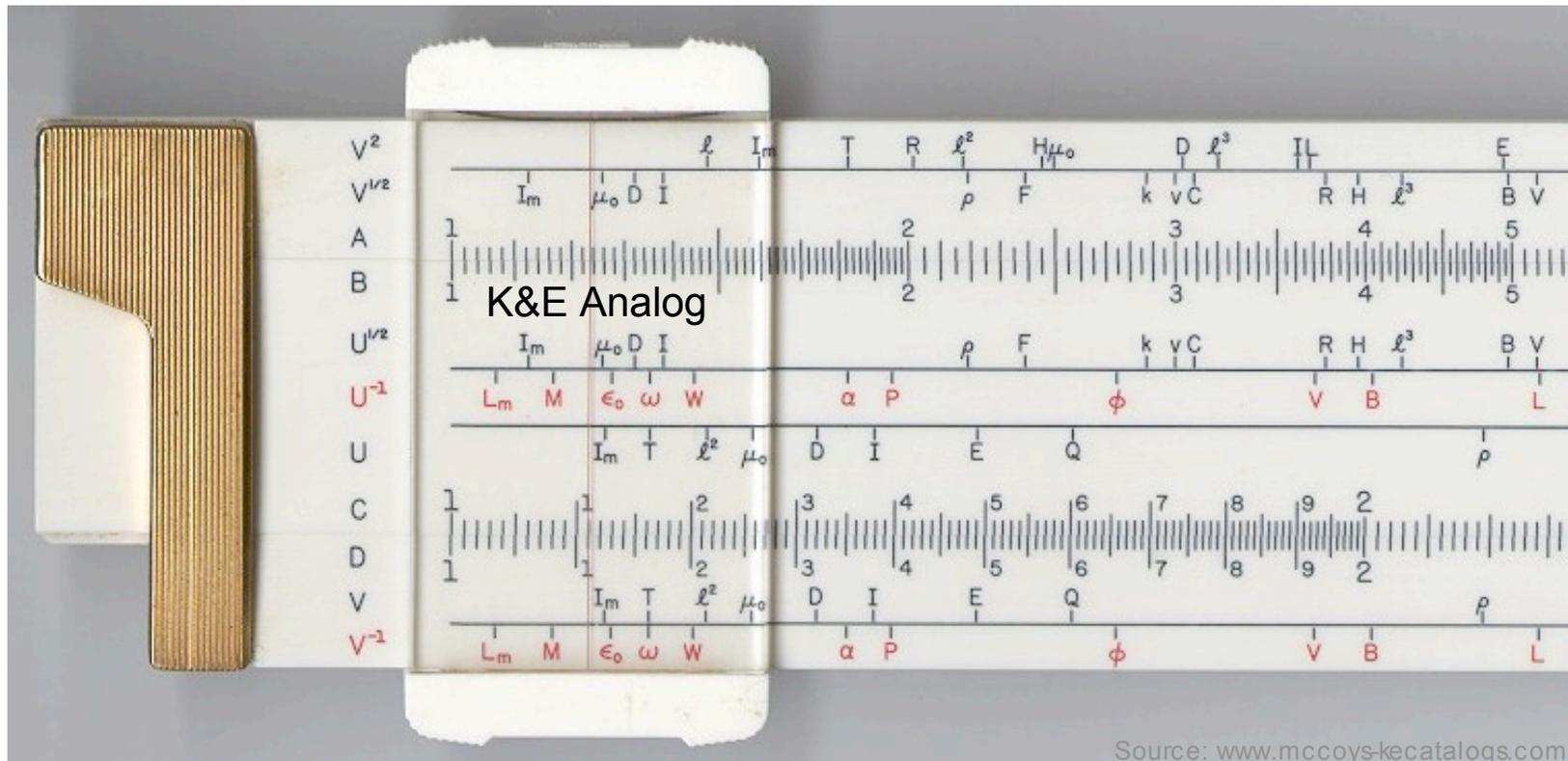


Thacher 4013

Complex Arithmetic



Dimensional Analysis



UCSD Freshman Seminar



Masters of the Slide Rule, Winter '03

What Students Learn

- How to use all scales
- Estimation
- Approximation
- Precision, accuracy
- Advanced topics
 - Scales from scratch
 - Benford's Law



Larger Lessons

- Economy of calculating
 - slide rules
 - calculators
 - computers
- Social value
 - parents, grandparents
 - do so much with so little



Quotes

My skills of estimation are getting better ... I like being engrossed in the calculations, instead of just punching them into my calculator. I make less mistakes, and find I know what I am talking about ...

- Brian Robbins, W03

Quotes

I was looking at the A scale and I liked how it finds squares by just decreasing the size of the D scale by half ... So then I found the cubed K scale, and of course, it is three times smaller than the D scale.

- Tracy Becker, W03

Quotes

I like being able to see mathematical operations in the visual way that a slide rule allows ... This seminar has given me a better understanding of precision, relationship between logs and multiplication, and Benford's Law.

- Amy Cunningham, W03

Quotes

What amazes me the most about the slide rule is that it works ... I can't help but marvel at its design and that someone actually was able to create such a device ... Its complexity is just mind boggling.

- Kendra Kadas, F03

Quotes

I was in physics class, and the professor explained how \tan and \sin are close for really small angles. The class didn't show much reaction, but my first thought was "hey, I learned that from my slide rule seminar."

- John Beckfield, F03

Quotes

The first couple of days with this slide rule have really been a learning experience for me ... It took me some time to realize that you could multiply by any interval of 10 using the same number spectrum.

- Rajiv Rao, F04

Quotes

This slide rule seminar is the only thing saving me from a quarter full of literature writing, and other humanitarian monotony. After hours of “theory of literature,” I realized I still had slide rule homework. Hurray!

- Lydia McNabb, F04

Quotes

The slide rule rules. The slide rule is truly an extension of a person, not something completely separate such as the calculator. I actually had to think before, during, and after getting the answer on the slide rule.

- Lynn Greiner, F04

Quotes

I'm actually quite amazed with the design of the slide rule. I find the folded scales especially ingenious ... I definitely feel I understand what I'm doing - not quite the "black box" that calculators are.

- Ryan Lue, F04

Quotes

The more I use the slide rule, the greater the insight I have into how ingeniously the scales were put together. I hope I can re-teach my parents how to use it.

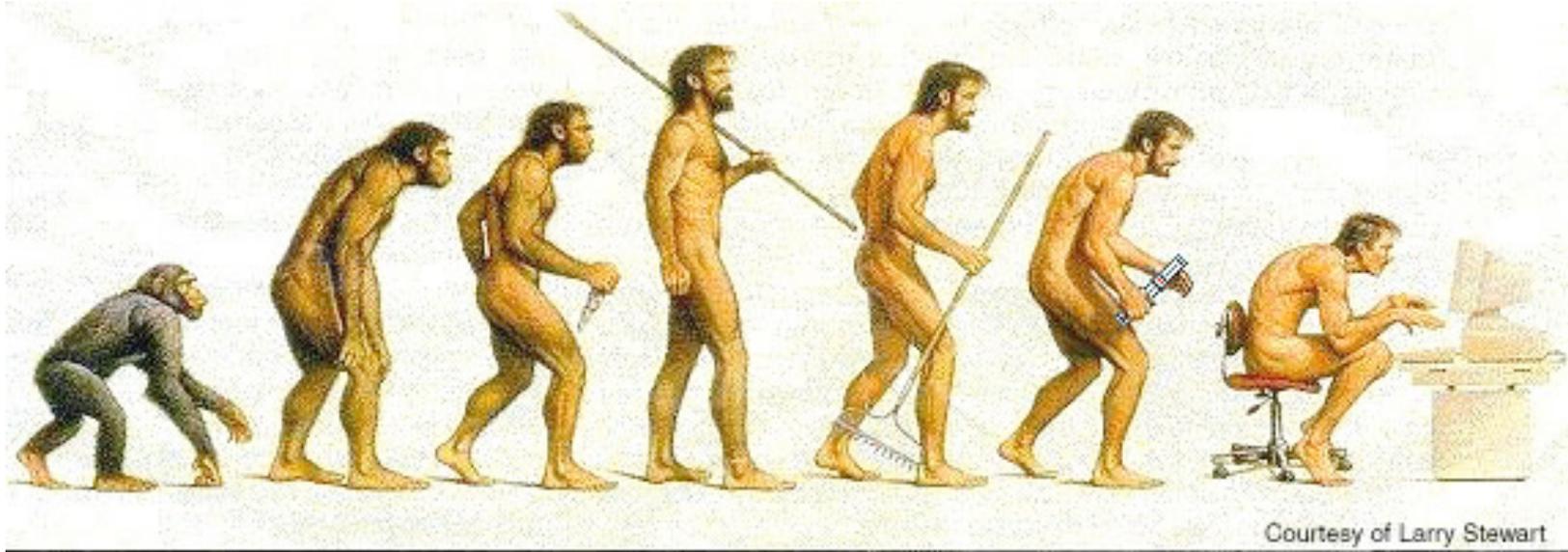
- Chris Brumbaugh, F04

Proof of Slide Rule Use in '76



Student shows teacher a slide rule calculation.
Weehawken High School, NJ, 1976

Are We Making Progress?



Somewhere, something went terribly wrong

FOR MORE INFO

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Supplemental

Optimal Length of Log Scale

- What integer total length L minimizes RMS error of integer tick mark values?
- Determine for each tick mark X
 - $\text{round}(L * \log(X))$
- Compute Error
 - $|\text{true value} - \text{nearest integer value}|$
- RMS: Root Mean Square (of errors)

Survey of Best Values < 1000

Length	Error	Length	Error
63	10.86	505	9.52
176	9.99	568	2.19
239	7.89	744	10.22
329	5.90	807	9.93
392	10.24	897	4.16

Length of 568, 2.2% error



Location of major tick marks

1: 0	0.00	6: 442	441.99
2: 171	170.99	7: 480	480.02
3: 271	271.01	8: 513	512.96
4: 342	341.97	9: 542	542.01
5: 397	397.02	1: 568	568.00

Length of 329, 5.9% error



Location of major tick marks

1:	0	0.00	6:	256	256.01
2:	99	99.04	7:	278	278.04
3:	157	156.97	8:	297	297.12
4:	198	198.08	9:	314	313.95
5:	230	229.96	1:	329	329.00

Length of 392, 10.2% error



Location of major tick marks

1: 0	0.00	6: 305	305.04
2: 118	118.00	7: 331	331.28
3: 187	187.03	8: 354	354.01
4: 236	236.01	9: 374	374.06
5: 274	274.00	1: 392	392.00